

Establishing Hawk ID Streamlines Communications

by Dian Gottlob

You likely have noticed The University of Iowa's shift to electronic communication, which includes online catalogs, registration, degree assessments, and informational updates. In an effort to respond to both the directives of The University as well as attend to the issue of dwindling resources, the BLS program will be communicating with our students as much as possible through electronic mail. For those students who do not have e-mail access, we will continue to serve you via postal service and telephone.

We are requesting, however, that students with access to electronic mail have in place an active UI e-mail account by August 15, 2005. You will miss important information if you don't activate your UI e-mail account. If you have not already established an account, you can activate your account at <http://isis.uiowa.edu/>

- Log in using your Hawk ID and Hawk ID password, then
- Select the My UIowa link near the top of the page.
- Under the My E-mail option, select request e-mail account and follow the instructions.
- If you would like messages directed to your "regular" e-mail account, select update e-mail routing address from the My E-mail page, and follow the instructions.
- If you change your "regular" e-mail address, you must also update your UI e-mail routing address.

We hope that you are pleased with our efforts to provide you with timely service. You will be informed about courses, events and academic deadlines more quickly, and in the process we all will participate in saving a few trees. Look forward to receipt of our new communication format in early September.

More WebCT Tips

See page 3 for Tips #5, 6, and 7.

For Tips #1, 2, and 3, refer to The Beacon Vol. 3, No. 1 or go to <http://continuetolearn.uiowa.edu/ccp/bls/Beacon%20Vol3%20No1.pdf>

Read *The Beacon* Online

The Beacon is also available online at <http://www.continuetolearn.uiowa.edu/ccp/bls/index.html>

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Student Success Story

I Made it, So Can You!

by Kent Weeden

I started college at the University of Iowa in 1980. High school was not easy for me and college was just as much of a struggle.

I dropped out after my first year, took a year off, went back to school again only to drop out in 1985 when my father died and my mother needed someone to take care of her. I worked my way up at a grocery chain in Des Moines and made it to store manager. Always in the back of my mind I knew that I wanted to finish my schooling even though I had some success in business.

In the fall of 2001 I made a decision to go back to school and finish my degree. I had some help along the way. First, I had some pretty darned good advice from my advisor, Dian Gottlob. Second, I was eligible to obtain some scholarships that the BLS program had available. And third, I had the

use of the Iowa Communications Network, which allowed me to be connected with other students throughout the state using television cameras and microphones. It was a little “weird” at first but we all learned to get used to it.

I guess I could say that something had to be right, as my grade point average since I returned to school was a 3.67. Not bad for a guy who dropped out after his freshman year.

I’m happy to say that I walked across the stage at Carver Hawkeye arena this past December for my graduation ceremony. I’ll never forget what a feeling that was. The greatest part was that I sat right in the front row and I could see my wife and children as the dean of the College of Liberal Arts called for the BLS candidates to stand up to be recognized for our achievement. It was a mighty proud moment for me when my name was called as I walked across the stage and I shook hands with President Skorton.

He looked at me and said, “way to go”. And I thought to myself, yes... what a “way to go” as I made it back to my chair as my family looked on.

Fall Online Options

Students interested in completing online semester-based courses should review the following fall offerings.

Iowa State University

Biology 101--Introductory Biology

**Biology 173/Environmental Studies 173--
Environmental Biology**

Biology 211--Principles of Biology I

Entomology 201--Introduction to Insects

Entomology 211--Insects and Society

**Genetics 308/Genetics, Development and Cell
Biology 508--Biotechnology in Agriculture, Food,
and Human Health**

**Sociology 340/Criminal Justice 340--Deviant and
Criminal Behavior**

University of Northern Iowa

310:030 Basic Nutrition MS 2
Collum 8/22-10/27

**310:031 Nutrition for Early Childhood
Education MS 2 -- Collum 8/22-10/27**

410:186g Health Disparity Issues MS 3
8/22-10/27

**410:189/289 Determinants of Environmental
Health MS 3 -- Depkin 8/22-10/27**

**450/980:121g Mental Deviance and Mental
Health Institutions MS 3**
Hanson 8/22-10/27

870:010 Astronomy MS 3 Morgan 8/22-10/27

870:011 Astronomy Laboratory MS 1
Morgan 8/22-10/27

Enrollment information:

<http://www.lifelearner.iastate.edu/>

Enrollment information: <http://www.uni.edu/continued/>
319-273-2122 or 273-5970

Toll free: 800-772-1746 or 800-648-3864

Use Caution When E-Mailing Identity

Recent media coverage about computer identity theft should cause students to be cautious although not alarmed.

E-mail is a wonderful creation enabling students to contact advisers and instructors at any time. And, it allows advisers and instructors to respond with complete information in a timely manner.

When e-mailing your advisers or instructors, however, it is in your best interest not to utilize your Social Security number. If you think that your adviser or an instructor will have difficulty identifying you, use your full name including your middle name, as well as your street and city address.

(For students communicating with Guided Independent Study staff about a GIS course, your HawkID is the best identifier to use.)

If you must report a number, use either your student identification number or only the last four digits of your Social Security number. A little caution goes a long way.

The United States Department of Education has a web site with information about protecting your identity and other issues of interest to students. Visit the site at:

<http://www.ed.gov/about/offices/list/oig/misused/index.html>.

Student Update: Jamie Roberts

A little over two years ago Jamie Roberts of Philadelphia, Pennsylvania graduated from The University of Iowa with her BLS degree, and her profile was featured in The Beacon. On May 15, 2005, we received the following update from Jamie who appears to be well on her way to a rewarding career:

Yesterday, I graduated from Holy Family University with a Master's Degree in Elementary Education. My book bag during these last few years was a University of Iowa tote bag.

UI has given me the life I have now: A happily employed certified teacher with a master's degree. I graduated with a 4.0 average and as a member of the international education honor society, Kappa Delta Pi. I coach the school's chess club, teach English as a second language after school, and co-sponsor the knitting club.

Scholarship Deadlines for 2005-2006

BLS students with an Associate of Arts degree from any Iowa community college who are formally admitted to the University of Iowa BLS program may apply for BLS scholarships. Applications are due **August 1, 2005** for the 2005-2006 academic year. Go to <http://continuetolearn.uiowa.edu/ccp/bls/#blsscholar> for information and an application.

BLS students who have completed a Saturday & Evening course or a Guided Independent Study course may apply for tuition scholarships to cover their next course. The deadline for these scholarships is **July 1**. Contact the Center for Credit Programs or go to <http://continuetolearn.uiowa.edu/ccp/studservs.htm#scholarships>

WebCT Tips

by Ellen Holstein

#5

Every WebCT course provides you with a calendar tool. Use the button reading "Add entry" to enter personal dates such as course deadline dates (see [Significant Deadline Dates](http://continuetolearn.uiowa.edu/ccp/gis/deadline/) at <http://continuetolearn.uiowa.edu/ccp/gis/deadline/> for a reminder list of your significant deadlines) and a schedule for yourself identifying target completion dates for assignments.

#6

Most instructors take vacations during the summer. This may or may not cause delays in the grading of your coursework. For absences longer than 2 weeks, an announcement is posted on the course homepage in WebCT. Plan ahead as meeting your deadlines is your responsibility.

#7

The number one support issue for WebCT users relates to the pop-up blocker. If you are having trouble accessing all of the materials: while you are on the "problem page," Go to **TOOLS>POP-UP BLOCKER>TURN OFF POP-UP BLOCKER**, then **REFRESH** the page or **logout** and **log back in** again and try again.



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Significant Dates for Summer 2005 Term

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|----------|--|
| June 17 | Last date for undergraduates to add individual semester-based Saturday & Evening and Distance Education courses for eight-week or six-week session. |
| July 1 | Last date to file for CCP scholarship for fall course |
| July 19 | Last date for undergraduates to drop individual or entire registration of semester based Saturday & Evening and Distance Education courses for eight-week or six-week session. |
| August 1 | Application deadline for 2005-2006 BLS scholarships. |
| August 3 | Final grades for GIS courses due for summer sessions |

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If you have questions or would like more information about any of the items you see in *The Beacon*, phone the Center for Credit Programs, toll-free, at 800-272-6430 or direct at 319-335-2575.