

W O R K S H O P S
E E T S

Child Labor and International Trade

ADULT EDUCATION WORKSHOP



Child Labor Publication Education Project

**Child Labor Research Initiative
University of Iowa Labor Center
University of Iowa Human Rights**



Child Labor and International Trade: Worksheets



Additional components to Child Labor and International Trade:

- Instructor's Manual
- Handouts
- Overheads

http://www.continuetolearn.uiowa.edu/laborctr/child_labor/

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Note: This module could be taught either as an independent class, or merged within the Child Labor Public Education Project (CLPEP) curriculum to create an international standards emphasis within the broader introduction to child labor. The following manual is designed with the assumption that the class will be taught independently, and incorporates variations of the introductory exercises and materials from the CLPEP curriculum to provide a framework for the health discussion.

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Does Trade Policy Affect Child Labor?

Pages 11-14 of the handout packet summarize some of the trade policies discussed in this workshop. Thinking back to our earlier discussion of child labor, discuss with your group whether you think these examples of U.S. trade policies are likely to affect child labor, and if so, how or why the policy might affect child labor.

1) Caribbean Basin Initiative

No effect on child labor Some effect on child labor Large effect on child labor

How / why? _____

2) Generalized System of Preferences

No effect on child labor Some effect on child labor Large effect on child labor

How / why? _____

3) North American Agreement on Labor Cooperation (NAFTA side agreement)

No effect on child labor Some effect on child labor Large effect on child labor

How / why? _____

4) U.S.-Cambodia Textile Agreement

No effect on child labor Some effect on child labor Large effect on child labor

How / why? _____

5) U.S.-Jordan Free Trade Agreement

No effect on child labor

Some effect on child labor

Large effect on child labor

How / why? _____

6) U.S.-Chile Free Trade Agreement

No effect on child labor

Some effect on child labor

Large effect on child labor

How / why? _____

7) Free Trade Area of the Americas

No effect on child labor

Some effect on child labor

Large effect on child labor

How / why? _____

Statements on Trade and Child Labor

Instructions

1. Read each statement.
 2. What's your first reaction? Are you inclined to agree or disagree? (There are no right or wrong answers here. These statements are part of ongoing debates!).
 3. Put a check next to statements with which you tend to agree.
 4. Next go back to the statements you haven't checked. After the statements you didn't tend to agree with, write a sentence beginning with "No, but on the other hand . . ." to explain your thoughts.
 5. After a few minutes, we will discuss our thoughts as a group.
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- Increasing trade reduces poverty and helps end child labor.
- Imports of products made with child labor should be boycotted or banned.
- There is no way to know which products are made with child labor.
- Depending on how it is structured, trade can have positive or negative effects on levels of child labor.
- International experts make decisions about trade, so citizens have little control over trade policies.

Child labor should be regulated by local or national governments, not through international trade rules and agreements.

All future trade agreements should include rules about child labor.

Trade rules on labor standards and child labor will always be impossible to enforce.

Consumers can stop child labor by only buying fairly traded products.