Course Description: The 2016 Lakeside Laboratory archaeological field school will continue on-going research efforts in the Iowa Great Lakes region including excavations at a Woodland era site (13DK96) within the Kettleson-Hogsback Wildlife Management Area adjacent to Spirit Lake. Previous Lakeside Laboratory summer archaeological field schools have investigated late prehistoric/protohistoric Oneota tradition sites since 1995 and Woodland adaptations since 2014, recovering large assemblages of diverse materials including arrow and spear points and other stone tools, decorated ceramic sherds, copper fragments, bison bones and other faunal remains, and worked catlinite and glass trade beads. Features related to semi-subterranean houses including hearths, storage, and refuse pits will be investigated as opportunity permits.

Pre-requisites: This is an introductory level course—no prior experience is required.

Assignments: As this is primarily a field course, excavation and mapping notes as well as recording of general observations while digging will be required. Lab processing forms will also be completed by field school participants. No formal tests or writing assignments are required beyond the field notebooks (which will include building an annotated bibliography from pertinent source materials provided by the instructor).

Course Objectives: Participants will be introduced to the essential methods of field archaeology including artifact identification, site mapping, excavation techniques, artifact processing, and beginning analytical methods. The field school will include lectures on Iowa archaeology and the culture history sequence of western Iowa as well as day trips to the Sanford Museum in Cherokee, Iowa and the Dixon Oneota site, and possibly the Blood Run National Historic Landmark, Jeffers Petroglyphs, and Pipestone National Monument.

Required Course Materials: AT LAKESIDE LAB: many articles, texts, manuscripts, and reports pertinent to the archaeology of Northwest Iowa will be available for use by the course participants.


Equipment: This is a field course so be prepared to be outside all day. Sunscreen, hat, rain gear, and good footwear (no open toe sandals) are required. Excavation and surveying equipment will be provided.

Course Requirements: Courses at Iowa Lakeside Laboratory are inquiry-based in structure, typically consisting of a mix of lectures, field trips, and projects designed to teach students essential aspects of a particular topic and the process of forming and answering scientific questions about that topic. Teaching is often by the Socratic Method with an emphasis on interaction between student and teacher. The emphasis of the course is learning about archaeological data collection methods by participating in an on-going field project, so participants should expect to be outdoors the majority of each class day excavating, collecting, and documenting archaeological materials (and dealing with the vagaries or weather, vegetation, terrain, and bugs).
Course Grade: Field school courses are by design highly participatory learning environments. Each student is expected to be 100 percent in attendance ready to be a team player in all activities, supportive of fellow class participants, engaged, energized, enthusiastic, and ready to ask pertinent questions. Attitude, demonstrated advancement in execution of field methods and techniques (mapping, excavation, profile drawings, etc.), and growth in personal and professional skills will be tracked subjectively by the instructor through observation and quantified by field tests focusing on demonstrated proficiency. Receipt of an “A” represents excellent work, “B” is above average, and “C” represents an average performance. A grade of “D” represents poor work and “F” is a failing grade. Grades with “+” and “-” will be reported for overall course grade only. For each semester hour of credit earned in this course (n = 4), students should expect to spend 12 hours/week participating and preparing, so total = 48 hrs/wk.

Course Schedule: Students will participate in class activities from approximately 7:45 AM to 4:30 PM M-F, primarily conducting archaeological field work (survey and excavation) with lab or lecture activities up to two evenings per week. Weekends are free for touring as desired or enjoying the fun and sun of the Iowa Great Lakes region.

Policies and Instructions:

As a registered student in a Distance Education course through The University of Iowa, you are responsible for the policies and instructions posted below.

Special Modifications: If you are a person with a disability who requires an accommodation in order to participate in University of Iowa Continuing Education courses or programs, please contact Student Disability Services: 3015 Burge Hall, (319) 335.1462, or sds-information@uiowa.edu, or fax: (319) 335.3973. Reasonable accommodations for students with physical, mental, or learning disabilities will be made. The Division of Continuing Education is committed to both Section 504 of the Rehabilitation Act of 1973 and Section 508 of the Workforce Investment Act of 1998.

Academic Misconduct: All forms of plagiarism and any other activities that result in a student presenting work that is not his or her own are academic fraud. All academic fraud is reported to the departmental DEO and the Associate Dean of Continuing Education. All incidents of academic misconduct (plagiarism and cheating) will be subject to the rules and regulations of the College of Liberal Arts and Sciences as defined and stated in the Academic Policies Handbook (http://clas.uiowa.edu/students/handbook).

In this class, students are not allowed to collaborate with others on assignments. Do not share your work with others or ask others to see their completed assignments since both are considered academic misconduct. If you need help, please contact the instructor by email. Students are responsible for understanding this policy; if you have questions, ask for clarification.

Understanding Sexual Harassment: Sexual harassment is reprehensible and will not be tolerated by the University. It subverts the mission of the University and threatens the well-being of students, faculty, and staff. Visit this site (http://www.sexualharassment.uiowa.edu/) for definitions, assistance, and the full University policy.

Complaint Procedures: If at any time you have concerns about this class or your performance in it, please do not hesitate to contact me. If you do not feel that your concern has been resolved satisfactorily, you may contact the Department Chair (contact information provided at the top of page one of this syllabus). If you still
do not feel that your concern has been resolved satisfactorily, you may contact University College, 310 Calvin Hall, (319) 335-1497, uc-academics@uiowa.edu. All complaints must be made within six months of the incident.

**Administrative Home of the Course:** The administrative home of this course is the University College (UC), which governs academic matters relating to the course such as the add/drop deadlines, the second-grade-only option, issues concerning academic fraud or academic probation, and how credits are applied for various graduation requirements. Different colleges might have different policies. If you have questions about these or other UC policies, contact your academic advisor or the Division of Continuing Education, 250 Continuing Education Facility, (319) 335-2575, dce-registration@uiowa.edu. As a registered student in a Distance Education course through The University of Iowa, you are responsible for the policies and instructions as posted online: http://uc.uiowa.edu/students/admitted-university-college-programs/academic-standards.